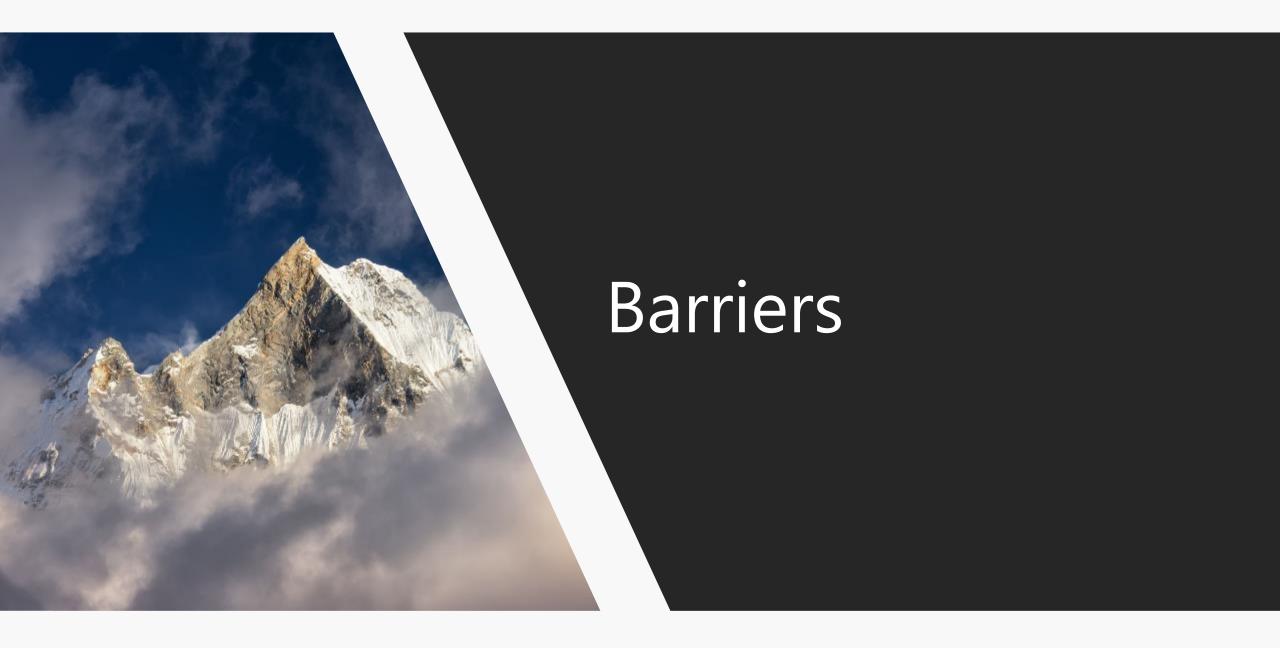
Sex Trafficking Train-the-Trainer

Session 3



Why do we train?

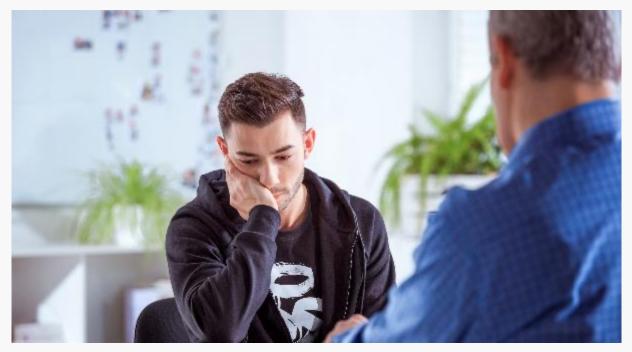








How do you stay encouraged?







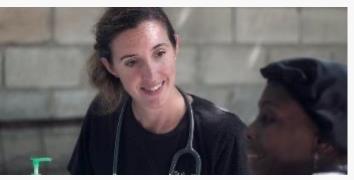


Know Their Why









Motivations

Challenges





Experience

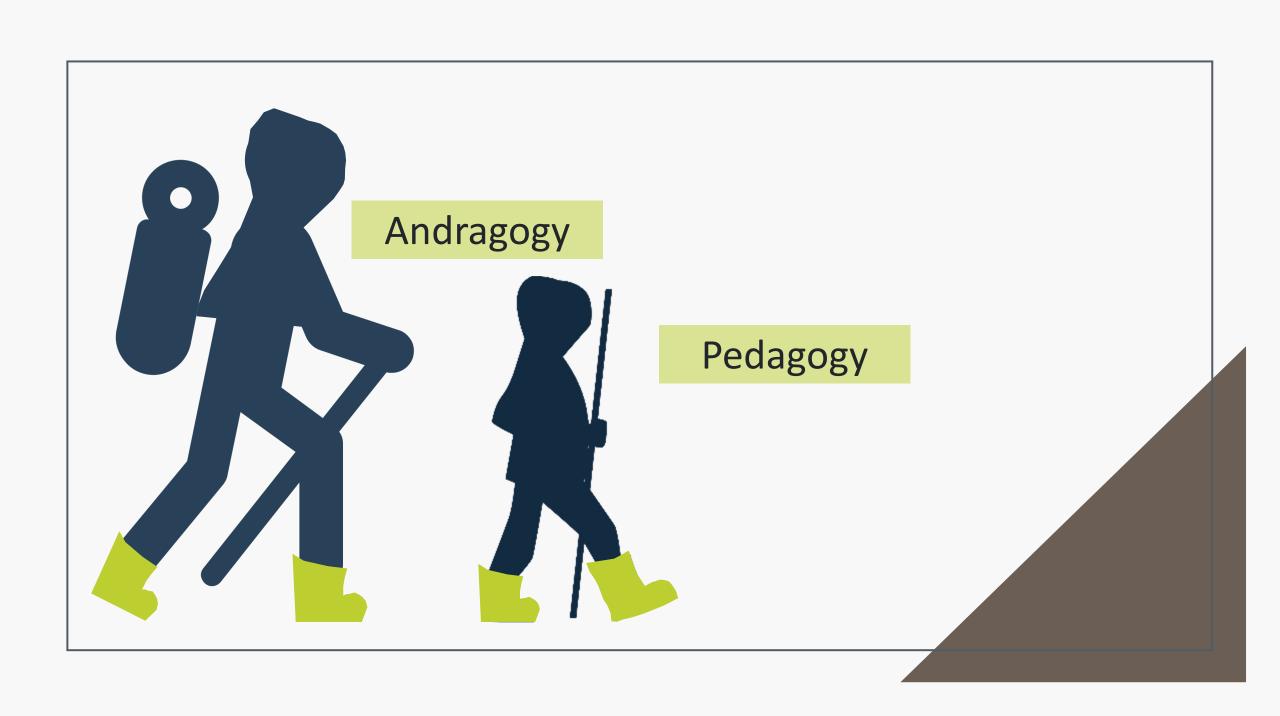






Break

What feeling word comes to mind when you think about teaching adults?



Adult Learning Theory



Adult Learning Theory Assumptions Self-Directed

Experience

Ready to Learn

Applicable

Internal Motivation



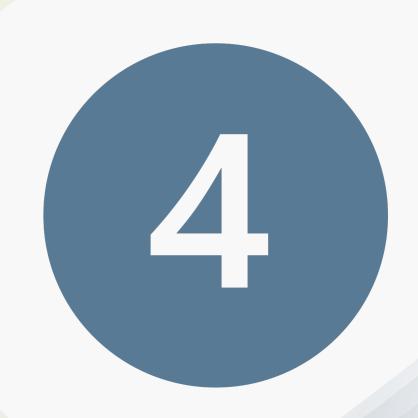
Adults need to know how they can use this information now.

Adults want to control what, when, and how they learn.



Adults gain more when they can pull past experiences into the learning process.

Adults need to solve problems and use reasoning when learning.



Polling Questions

- 1. Did "Know Your Learner" meet your expectations? Yes/No
- 2. If no, where did the session fall short?

As a result of this session, I understand

- 3. The importance of knowing your learner.
- 4. The value of the "hook."
- 5. Strategies for teaching adults.

Strongly disagree, disagree, undecided/neutral, agree, strongly agree.



Break



Questions

Drawing

Evaluation