



Sex Trafficking Train-the- Trainer

Session 2



Today



UAST Demo



Unpacking the UAST

Name and Color





**Understanding
and Addressing
Sex Trafficking in
Our Community**
Facilitator's Guide



Discuss

What is different about the UAST training?

Differences
you might
have
noticed...

Role of Stories

Role of Instructor

Role of Participants

Why stories?

A well told story can **stick with us for years**, even if we've only heard it once.

- Julie Dirksen, *Design for How People Learn*



Why
these
stories?

Real stories

Survivor Voice

Ethical



Delivery Considerations



Orientation to the Facilitator's Guide

September 2022

Understanding and Addressing Sex Trafficking in Our Community Facilitator's Guide



Prepare

Module 2: The Way it Happens

Objective: To increase participants' understanding of the dynamics of sex trafficking by reviewing the tactics used by traffickers.

Materials: PowerPoint file, laptop, projector, screen, speakers, slide clicker, sticky notes, charting paper, markers, tape, and timer.

Handouts: None

Time: 21 minutes

Prepare:

- Watch the Life Story's Entry into the Life video and note the tactics the traffickers used.
- This module has a video that includes audio. Make sure you will have speakers and you've checked the volume level before class begins.

Learn:

- The Life Story <https://thelifestory.org/about>

**What two questions can
help you customize
Module #1?**

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**What five things should
you do to customize
Module 5?**

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Facilitate:
Do, Ask,
Say

Facilitate	Do	Show slide #24.
	Ask	By show of hands, how many of you believe sex trafficking happens in our community?
	Say	This statement is true.

Exercises

Entry Into the Life Exercise	Do	<ul style="list-style-type: none">• Divide participants into small groups (4-5 people).• Give each group a pad of sticky notes.
	Say	<ul style="list-style-type: none">• For 5 minutes, discuss the victim's introduction to trafficking.• Write down the tactics the trafficker used, one per note.• Decide who will be your group's speaker.
	Do	<ul style="list-style-type: none">• Write "Tactics" on charting paper and tape to a wall.• Invite speakers to bring sticky notes to the front of the room.• Ask each speaker to share the tactics their group noticed and attach their notes to the "tactics" paper.• Share any of the tactics you noted from watching the film that participants didn't mention.

Where is the list of helpful links for using Zoom?

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Videos

Facilitate	Say	<ul style="list-style-type: none">• This video includes descriptions of racism, sexual assault, sexual exploitation, substance abuse, eating disorders, sex trafficking, pornography, and racism.• We encourage you to take a break if you need to.
	Do	Minimize the PowerPoint and open the browser to play the video.
Slide Time		7 minutes (includes video)
Video Time		6:13 minutes
Link		https://thelifestory.org/trauma-and-addiction
Acknowledgment: The <i>Trauma and Addiction</i> video shared with permission from The Life Story, https://thelifestory.org/		

**What materials are needed
to deliver Module #2 in
person?**

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**Where is the sample
training flyer?**

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Things to Consider

Module 1: Slide 4



This presentation includes stories about traumatic experiences.

They include domestic violence, child abuse, and sexual assault.

We encourage you to take breaks as needed.



Breakout Sessions



What **stood out** to you?

It's all
about
timing



Action Steps Based on Audience



**Where is the sample
training evaluation form?**

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What are three examples of software you can use to collect evaluations?

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45

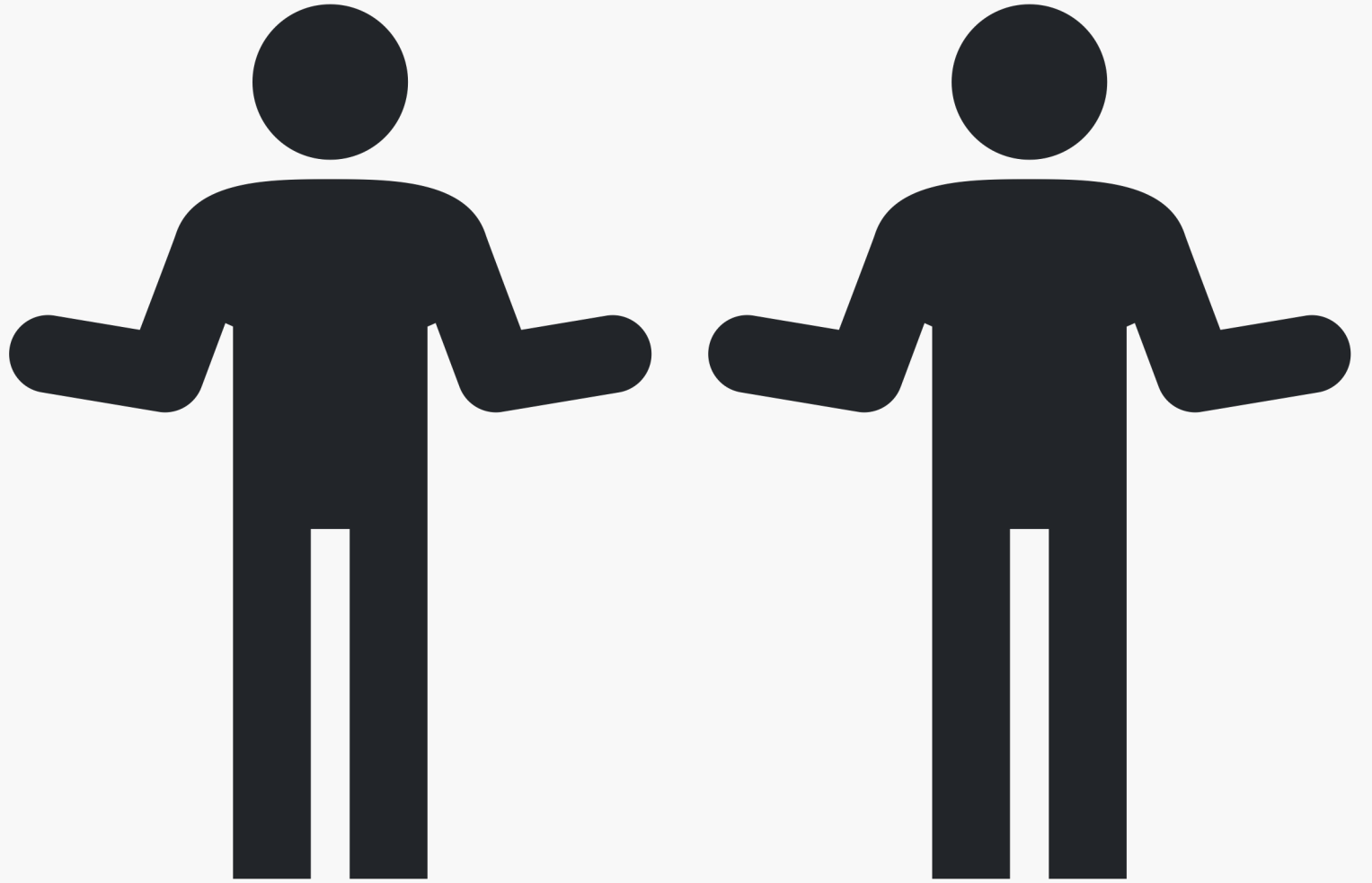
MINUTES

60

MINUTES

90

MINUTES



Job Description: Virtual Training Producer



Manage

Assist

Problem-
Solve

**Where can you find the
producer's guide?**

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A white paper crane is positioned on the left side of the image. To its right and slightly behind it are several crumpled pieces of white paper, resembling paper balls or failed attempts at a crane. The background is a green surface with a repeating pattern of small, light-colored circles. The lighting is soft, casting gentle shadows from the paper objects.

Practice.



Break



Independent Work

Modules for Independent Work

Pick One

2 The Way it Happens 21 minutes

3 The Impact 25 minutes

4 The Location 8 minutes

5 The Action 13 minutes

Do I want to work with a
partner?



Discuss

Independent Work

Signing up for Workday Learning





Course Resources

[Train-the-Trainer Website](#)

Poll Questions:

1. Did "Unpacking the UAST" meet your expectations? Yes/No
2. If no, where did the session fall short?
3. As a result of this session, I know...
 1. Why stories are an effective training tool.
 2. The importance of more than one instructor when delivering this training.
 3. How to use the facilitator's guide.

Strongly disagree, disagree, undecided/neutral, agree, strongly agree.



Questions

Drawing

Evaluation